



CUPP and CTUP Continental Breakfast and Outcomes Based Assessment Part 2	
8:00 a.m. - 9:30 a.m.	Tulane
Chaired by Kenneth A Weaver & Heidi E Ziemer	<i>Emporia State University</i> <i>University of Houston-Downtown</i>

SWPA Invited Symposium-Estrogen and Learning	
9:00 a.m. - 11:00 a.m.	Bayou Two
Chaired by Gary Donanich	
A possible role of estrogen in learning and memory	
Gary Dohanich	<i>Tulane University</i>
Jill Daniels	<i>University of New Orleans</i>
Z Hruska	<i>Tulane University</i>

SWPA Paper Session-I/O
 9:00 a.m. - 11:00 a.m. Bayou One
 Chaired by Kraig L Schell

Personality, process, and performance in brainstorming groups

Aaron U Bolin	<i>Arkansas State University</i>
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Type A trait and signal probabilities in quality control performance

Kraig L Schell	<i>Angelo State University</i>
Brandon Corbin	<i>Angelo State University</i>
Kurtis Neal	<i>Angelo State University</i>

Some trans-national differences in impression management

Ira Bernstein	<i>University of Texas at Arlington</i>
George Dudley	<i>Behavioral Sciences Research Press</i>
Shannon Goodson	<i>Behavioral Sciences Research Press</i>



The link between customer service and organizational culture

- George B Yancey *Emporia State University*
- Carla L Chatman *Los Angeles Unified School District*
- Jennifer Kroeker *Emporia State University*
- Oksana Drogan *Emporia State University*
- Teresa Allen *Emporia State University*
- Raedawn Ruffner *Emporia State University*

Developing impressions of our performance: The role of task characteristics

- Kraig L Schell *Angelo State University*
- Deborah B Orem *Angelo State University*
- Jeremy Black *Angelo State University*

The role of social anxiety in quality control task performance

- Kraig L Schell *Angelo State University*
- Abbie Woodruff *Angelo State University*
- Stephany Havens *Angelo State University*
- Ellen C Melton *Angelo State University*

SCPA Paper Session II

9:00 a.m. - 11:00 a.m. Creole

Chaired by Michael Domjan

Peripheral immune activation alters two-way active avoidance conditioning in female C57BL/6J mice

- N L Sparkman *Texas Christian University*
- G W Boehm *Texas Christian University*

Taste + odor interactions in aversion compound conditioning

- Christina Trost *Kalamazoo College*
- Matthew Brown *Kalamazoo College*
- W Robert Batsell, Jr *Kalamazoo College*

A novel environment as a US in taste aversion learning

- Rebecca Helfand *Baylor University*
- Susan Nash Spooner *Baylor University*



Effect of continuous stress with and without relief on spatial learning in diabetic rats

Phillip J Finley *Baylor University*

Susan Nash Spooner *Baylor University*

Interactions between dose, duration, and withdrawal in cocaine tolerance

George King *Texas Christian University*

The effects of moderate prenatal ethanol exposure on adolescent ethanol tolerance

Meghan Zimmer *Baylor University*

Rusty Waldron *Baylor University*

J Diaz-Granados *Baylor University*

Psi Chi/SWPA Poster Session

9:00 a.m. - 10:00 a.m. *University*

Board 1: It's a boy!...or maybe it's a girl? Judging infant gender

Amy E Moses *St. Edwards University*

Alan Swinkels *St. Edwards University*

Board 2: Are sorority members at greater risk for developing eating disorders?

Michelle L Thibodeau *Southwestern University*

Elizabeth Goetz *Southwestern University*

Bryan D Neighbors *Southwestern University*

Amanda Seale *Southwestern University*

Sara Skladal *Southwestern University*

Desiree Whitley *Southwestern University*

Board 3: Female pubertal timing and adult love relationship styles

Lacey A Steigerwald *St. Edwards University*

Helen D Just *St. Edwards University*



Board 4: Girls just wanna have....FARM (Female Athletic Role Models)

- Jill C Hogue *Southwestern University*
- Matthew R Hall *Southwestern University*
- Traci A Giuliano *Southwestern University*

Board 5: Conversational memory in face-to-face and computer-mediated communication

- Letitia D Harber *University of Central Arkansas*

Board 6: The effects of suggested exercise on stress

- Kimberley Stelly *St. Edwards University*
- Helen Just *St. Edwards University*

Board 7: Gender-biased advertisements and perception of acceptable roles for women

- Jennifer C Jensen *Midwestern State University*

Board 8: The relationship between intensity of emotion and first sexual experience

- Tammy Leach *Stephen F. Austin State University*
- Amber Pierce *Stephen F. Austin State University*
- Tamara Griffin *Stephen F. Austin State University*

Board 9: Criminal and psychiatric history as factors in death penalty verdicts

- Johnson Mindy *Henderson State University*
- Todd Wiebers *Henderson State University*
- Travis Langley *Henderson State University*

Board 10: Women's commitment in romantic relationships and sex role self-concepts

- Khadijah Shaw *University of Mary Hardin-Baylor*

Board 11: Pre- and post- reactions and beliefs following 9/11

- Amber L Gentry *Stephen F. Austin State University*
- Michelle Lebeck *Stephen F. Austin State University*
- Cherie Rosenboom *Stephen F. Austin State University*
- Wes Vinson *Stephen F. Austin State University*



Board 20: What men want: Mate selection trends in personal advertisements

Brian P Kelly *St. Marys University*

Board 21: Audio stimuli affect emotional and physiological responses of college females

Sarah E Greer *Stephen F. Austin State University*

Kyra M Cherry *Stephen F. Austin State University*

Tanya Y Ford *Stephen F. Austin State University*

Thomas S Greenwood III *Stephen F. Austin State University*

Gypsy J Jones *Stephen F. Austin State University*

Candice L Pelzl *Stephen F. Austin State University*

Ryan C Sowards *Stephen F. Austin State University*

Melanie J Steward *Stephen F. Austin State University*

Board 22: Clinical diagnosis in single and multiple commitment juvenile offenders

Letitia D Harber *University of Central Arkansas*

Board 23: The correlation between residency, student involvement and college satisfaction

Nicole E Lavigne *Loyola University New Orleans*

Mukul Bhalla *Loyola University New Orleans*

Board 24: Effects of parental pressure on youth enjoyment of soccer

Michelle L Niehaus *SUNY-Fredonia*

Board 25: The modern psychological impact of Newton's theory of time

Lynnette M Michaluk *Oklahoma State University*

Virginia Dicken *Wesleyan College*

Rachel J Allen *Oklahoma State University*

Ruth H Zephier *Oklahoma State University*

Kathalena K Avendano *Oklahoma State University*

David G Thomas *Oklahoma State University*

Board 30: Depression differences for females as a function of ethnicity

Sandra Rodriguez *St. Marys University*



Board 26: Perceptions and conceptions of time in two populations

Rachel J Allen	<i>Oklahoma State University</i>
Lynnette M Michaluk	<i>Oklahoma State University</i>
Virginia Dicken	<i>Wesleyan College</i>
Kathalena K Avendano	<i>Oklahoma State University</i>
David G Thomas	<i>Oklahoma State University</i>

Board 27: Relationship between learning and behavior training evaluation criteria at the team level

Jennifer Lee Wilkins	<i>Texas A&M-College Station</i>
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Board 28: Stimulus equivalence in the teaching of drug names and classes

Tracy E Zinn	<i>Stephen F. Austin State University</i>
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Board 29: Horizontal and vertical distance perception: Differential effects of presentation mode

Martha A Rinker	<i>Lamar University</i>
Miguel A Delgado	<i>Lamar University</i>

CUPP Workshop-New Department Chairs

9:30 a.m. - 11:00 a.m. Tulane

Chaired by Kenneth A Weaver

New department chair workshop

Kenneth A Weaver	<i>Emporia State University</i>
Mary M Brazier	<i>Loyola University, New Orleans</i>
Arnold D Froese	<i>Sterling College</i>

SWPA/CTUP Poster Session-Teaching and Cognitive

10:00 a.m. - 11:00 a.m. University

Board 1: Creativity potential and the relationship to self-report of mental health

Lee S Rinker	<i>University of Houston-Clear Lake</i>
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Board 2: Effectiveness of learning styles on undergraduate academic task group climate

Eric W Snyder	<i>Louisiana Tech University</i>
Jonathan P Schwartz	<i>Louisiana Tech University</i>



Board 3: Study strategies affect short-answer and multiple-choice grades differently

Jennifer S. Merryman *Southwest Texas State University*

Board 4: Development of a Master's level psychological assessment center

William A Montgomery *Angelo State University*

Board 5: The incompatibility of high school social studies and psychology standards

Kenneth A Weaver *Emporia State University*

Board 6: The relationship of Wechsler IQ scales to language

Billy L Smith *University of Central Arkansas*

Loria Taylor *University of Central Arkansas*

Melissa Hobby *University of Central Arkansas*

Teresa D Smith *University of Central Arkansas*

Board 7: Creativity measurement: A meta-analysis

Carl W Scott *University of St.Thomas*

Cactus Calderas *University of St.Thomas*

Board 8: Teacher efficacy for classroom management: Implications for disruptive classroom behavior

Courtney Smith *University of Arkansas at Fayetteville*

Nathan L Williams *University of Arkansas at Fayetteville*

Board 9: Yoga class participation effects on attention-deficit/hyperactivity disorder symptoms

Kelley A Martin *Lamar University*

Judith R Mann *Lamar University*

Board 10: The impact of presentation style and paper color on memory

Amber M Derouen *Lamar University*

Judith R Mann *Lamar University*

Board 11: The effects of highlighting vs. non-highlighting on test performance

Brooke A Bell *Midwestern State University*



Board 12: Effects of timing on heart rate and cognitive/spatial performance

Beth A Howerton *University of Central Oklahoma*

Board 13: Planning for the future: Decision-making among college seniors

Alexa Hampel *Southwestern University*

Miriam Matthews *Southwestern University*

Jacqueline Muir-Broaddus *Southwestern University*

Board 14: Goal attainment: The importance of locus of control

Heather A Labansat *Texas Christian University*

Board 15: Student perceptions of technology use in undergraduate courses

Jennifer R Zwahr-Castro *St. Marys University*

S. Mishel Lopez Renteria *St. Marys University*

Board 16: Reducing the school year and the impact on student achievement

Pamella R Simon *Tarleton State University*

Board 17: College Life Social Values Index (CLSVI)

Timothy V Ballew *Stephen F. Austin State University*

Dixie Morgan *Stephen F. Austin State University*

Candace Howeth *Stephen F. Austin State University*

Joe Connelly *Stephen F. Austin State University*

Board 18: Student Incivilities: What do students consider irritating classroom behaviors?

Susan C Barnett *Northwestern State University*

Virginia Cecchini *Northwestern State University*

Board 19: Online quizzes and motivational interviewing improve introductory psychology performance

Gordon K Hodge *University of New Mexico*

John E Dencoff *University of New Mexico*

Mikyta D Daugherty *University of New Mexico*

Melyssa P Agee *University of New Mexico*

Lori R Feibelman *University of New Mexico*



Board 20: Thought team use for thinking, writing, or mapping

Cindy Atha-Weldon *Texas Christian University*

Board 21: Student's perception of good teachers: An extension

Robert R Mowrer *Angelo State University*

Board 22: Essential readings for teachers of psychology

Bryan K Saville *Stephen F. Austin State University*

William Buskist *Auburn University*

Board 23: The predictive power of an introductory class in determining academic success

Crystale M Marsh *Midwestern State University*

Michael A Vandehey *Midwestern State University*

Board 24: How instructor and course variables relate to observed teaching style

William J Lammers *University of Central Arkansas*

Board 25: Student motivation and study habits on the Border.

Matthew C. Johnson *University of Texas - Brownsville and Texas Southmost College*

Board 26: Perceived satisfaction with university support services of traditional versus non-traditional students

Norma V Sosa *University of Houston-Downtown*

Angelica Rivera *University of Houston-Downtown*

Ronald Alas *University of Houston-Downtown*

Heidi E Ziemer *University of Houston-Downtown*

Board 27: Students' response to a proposed master's program at a liberal arts college

Gail Barcelo *University of Houston-Downtown*

Larissa White *University of Houston-Downtown*

Heidi E Ziemer *University of Houston-Downtown*



Board 28: Students' attitudes toward professors with Christian versus Atheistic beliefs

Jimmy McClintock *University of Houston-Downtown*
 Clay Dixon *University of Houston-Downtown*
 Heidi E Ziemer *University of Houston-Downtown*

Board 29: Just World decisions of today's undergraduates

Billy Jones *Abilene Christian University*
 Ryan Jessup *Abilene Christian University*

Board 30: An analysis of the variables affecting self-esteem in college females

Kristen Howell *Stephen F. Austin State University*
 Ugochi Onyejiaka *Stephen F. Austin State University*
 Elizabeth Sowden *Stephen F. Austin State University*

SWPA Symposium-Academic Women

10:00 a.m. - 11:00 a.m. Loyola

Chaired by Jo Meier

Women in academics: Can you have it all?

Mary E McNaughton-Cassill *University of Texas at San Antonio*
 Heidi E Ziemer *Rice University*
 Jill Walters *Hardin-Simmons University*
 Jo A Meier *University of Houston-Clear Lake*

SWPA Symposium-Distinctiveness and Memory I

10:00 a.m. - 12:00 p.m. Mayors Chamber

Chaired by James B Worthen

Distinctiveness and memory I

R Reed Hunt *University of North Carolina at Greensboro*
 Daniel J Burns *Union College*
 Stephen R Schmidt *Middle Tennessee State University*
 Neil Mulligan *University of North Carolina at Chapel Hill*
 Lisa Geraci *Washington University in St. Louis*
 Suparna Rajaram *SUNY-Stony Brook*
 Amy Wiseman *Harvard University*



SWPA/SAMR Invited Address	
11:00 a.m. - 12:00 p.m.	Emerald Ballroom
Chaired by Linda S Hynan	
Multilevel modeling using standard software packages	
Barbara G Tabachnick	California State University-Northridge

SCPA Invited Address II	
11:00 a.m. - 12:00 p.m.	Creole
Chaired by Melissa Burns	
Stress and the development of agonistic behavior	
Yvon Delville	University of Texas at Austin

SWPA Poster Session-Social, I/O, Forensic
 12:00 p.m. - 1:00 p.m. University

Board 1: The impact of music choice on aggression

- Terry G Whitton *East Baton Rouge Parish School System*
- Veronica E Lewis *The University of Louisiana at Monroe*
- Carolyn C Minder *The University of Louisiana at Monroe*
- Jean Cottingham *The University of Louisiana at Monroe*

Board 2: Empathy and generativity in American, Asian, and Asian-American students

- Gary W Guyot *Regis University*
- Eric J Nelson *Regis University*
- Mariko Mine *Regis University*
- Lucie Tran *Regis University*

Board 3: Self-esteem, popularity, exclusiveness, and friendliness among adolescent females in cliques

- Tina M Mcknight *Williams Baptist College*
- Crystal L Brown *Williams Baptist College*

Board 4: Predictors of persistence in Tae Kwon Do training

- Sharlet A Anderson *Middle Tennessee State University*
- William C Compton *Middle Tennessee State University*
- Gloria Hamilton *Middle Tennessee State University*
- Harold D Whiteside *Middle Tennessee State University*



Board 5: The relationship between emotional intelligence and campus deviance

William A Coker *University of Louisiana-Monroe*

Jean M Low *University of Louisiana-Monroe*

J David Williamson *University of Louisiana-Monroe*

Board 6: Learning to be prejudiced

Rachael A Horton *Southeastern Louisiana University*

Board 7: Stress, the media, and the anniversary of the terrorist attacks

Anthony O Wells *University of Texas at San Antonio*

Melissa B Canter *University of Texas at San Antonio*

Angela A Long *University of Texas at San Antonio*

Tiffany M Beers *University of Texas at San Antonio*

Tracie L Holmes *University of Texas at San Antonio*

Board 8: Attitudes towards immigrants from a Southern college population.

M.T. A McNabb *University of Southern Mississippi*

Dodie A Gillett *University of Southern Mississippi*

Board 9: Demonstration of an implicit racial bias toward Native Americans

Kathalena K Avendano *Oklahoma State Univeristy*

Amanda Burke *Oklahoma State University*

Bo Gallimore *Oklahoma State University*

Lana Olivo *Oklahoma State University*

Jordana Saunders *Oklahoma State University*

Stephanie Wells *Oklahoma State University*

Charles I Abramson *Oklahoma State University*

John M Chaney *Oklahoma State University*

Board 10: Attachment and interpersonal problems: The interpersonal basis of cognitive vulnerability models

Lisa Elwood *University of Arkansas at Fayetteville*

Chad Parsons *University of Arkansas at Fayetteville*

Courtney Smith *University of Arkansas at Fayetteville*

Nathan L Williams *University of Arkansas at Fayetteville*



Board 11: Predicting risk of recidivism in adjudicated delinquents

Nicole Noel *University of Louisiana at Lafayette*
Theresa A Wozencraft *University of Louisiana at Lafayette*
Clement Sibley *University of Louisiana at Lafayette*

Board 12: Death penalty for the mentally retarded

Jason K Ouellette *Midwestern State University*

Board 13: The quality of performance appraisal systems

George B Yancey *Emporia State University*
Raedawn Ruffner *Emporia State University*
Nicole Hess-Escalante *Emporia State University*
Neal Murphy *Emporia State University*

Board 14: Recommended practices vs. reality in selecting entry-level employees

George B Yancey *Emporia State University*
Oksana Drogan *Emporia State University*

Board 15: The quality of employee training practices

George B Yancey *Emporia State University*
Nicole Brunn *Emporia State University*

Board 16: I feel like a fraud and it depresses me.

Damon E Gee *Ouachita Baptist University*
K. Elizabeth Posey *Ouachita Baptist University*

Board 17: Attitudes toward visibility management in senior and outplaced executives

Shannon Goodson *Behavioral Sciences Research Press*
Trelitha R Bryant *Behavioral Sciences Research Press*
George Dudley *Behavioral Sciences Research Press*

Board 18: Penalty differences between male and female offenders

Larissa N Dresbach *Midwestern State University*

Board 19: Perceptions of youth offenders as seen by non-offenders

Christa A Jones *St. Edwards University*
Helen D Just *St. Edwards University*



Board 20: The effect of consistent and inconsistent information and patriotic symbols on patriotism

Michelle M Valdez *Texas A&M-Corpus Christi*

Erica D Dolan *Texas A&M-Corpus Christi*

Steve D Seidel *Texas A&M-Corpus Christi*

Board 21: Voting behavior prediction in the 2000 presidential election

Stephanie B Ding *University of Texas at Arlington*

Gregory J Pool *University of Texas at Arlington*

Lori D Gauthier *University of Texas at Arlington*

Board 22: Implicit self-esteem, explicit self-esteem, and self-enhancement tendencies

Virgil Zeigler-Hill *University of Oklahoma at Norman*

Jennifer K Bosson *University of Oklahoma at Norman*

Ryan P Brown *University of Oklahoma at Norman*

Board 23: Integration and feelings of in-group rejection and stress among African Americans

Kandis Herring *Alcorn State University*

Tiffany Booth *Alcorn State University*

Lalita Pathak *Alcorn State University*

Gerald W. Ritter *Alcorn State University*

Board 24: Optimism and Dyadic Interaction

Amy K Dicke-Bohmann *Texas Lutheran University*

Board 25: Effects of social influence and anxiety on eating behavior

Josh Monsisvais *St. Edwards University*

Board 26: Young adults with asthma: Religion and other variables affecting adjustment

Melissa Y. Carpentier *Oklahoma State University*

Misty L Boyd *Oklahoma State University*

Larry L Mullins *Oklahoma State University*

Jill C Van Pelt *Oklahoma State University*

Angela K Belden *Oklahoma State University*



Board 27: Undergraduates' attitudes towards appearance and adjustment to college

- Frances M Haemmerlie *University of Missouri-Rolla*
- Christina Sherman *University of Missouri-Rolla*
- Robert L Montgomery *University of Missouri-Rolla*

Board 28: Effects of media on esteem and opinions of body types

- Frances M Haemmerlie *University of Missouri-Rolla*
- Robert L Montgomery *University of Missouri-Rolla*
- Shawna Mantia *University of Missouri-Rolla*
- Mindy Stratman *University of Missouri-Rolla*

Board 29: Evaluation of an education program for drinking behaviors

- Frances M Haemmerlie *University of Missouri-Rolla*
- Eric Miller *University of Missouri-Rolla*
- Laura Neimeyer *University of Missouri-Rolla*
- Robert L Montgomery *University of Missouri-Rolla*

Board 30: Moving: A factor in the relinquishment of pets to shelters

- Connie L Petersen *Wichita State University*
- Deanna K. Douglas *Wichita State University*
- Elsie R Shore *Wichita State University*
- Trish McKenney *Wichita State University*

SCPA Invited Address III	
1:00 p.m. - 2:00 p.m.	Creole
Chaired by Steven J Schapiro	
Beyond continuity: The evolution of cognitive diversity	
Daniel Povinelli	<i>University of Louisiana-Lafayette</i>



SCPA Great Ape Cognition & Behavior

2:00 p.m. - 4:00 p.m. Creole

Chaired by Stephen J Schapiro

The use of a bimanual task to assess tool use, handedness, and grip preferences among chimpanzees

Stephanie Braccini	<i>Southwestern University</i>
Michelle Hook	<i>Texas A&M-College Station</i>
Steven J Schapiro	<i>University of Texas M.D. Anderson Cancer Center</i>
William D. Hopkins	<i>Yerkes National Primate Research Center</i>

The effects of the presence of an infant on the behavior of socially-housed adolescent female chimpanzees (Pan troglodytes)

Margaret L Remkus	<i>Southwestern University</i>
Steven J Schapiro	<i>University of Texas M.D. Anderson Cancer Center</i>

Developmental changes in time budgets of zoo-living orangutans (Pongo pygmaeus)

Evan L Zucker	<i>Loyola University New Orleans</i>
J M Bergeron	<i>Loyola University New Orleans</i>
L S Ly	<i>Loyola University New Orleans</i>

The number of adult males in a group affects the activity patterns of socially housed male chimpanzees (Pan troglodytes)

Maria A Kasper	<i>Southwestern University</i>
Steven J Schapiro	<i>University of Texas M.D. Anderson Cancer Center</i>

Can chimpanzees (Pan troglodytes) learn an eyes open/eyes closed stimulus discrimination Task?

Wade Kothmann	<i>Southwestern University</i>
Jesse E Purdy	<i>Southwestern University</i>
Steven J Schapiro	<i>University of Texas M.D. Anderson Cancer Center</i>



APA Distinguished Scientist Lecture

1:00 p.m. - 2:00 p.m.

Emerald Ballroom

Chaired by Mary M Brazier

The end of stress as we know it

Bruce McEwen

Rockefeller University

Bruce S. McEwen, Ph.D., is the Alfred E. Mirksy Professor and Head of the Harold and Margaret Milliken Hatch Laboratory of Neuroendocrinology at The Rockefeller University. McEwen graduated *Summa Cum Laude* in Chemistry from Oberlin College in 1959 and obtained his Ph.D. in Cell Biology in 1964 from The Rockefeller University. He returned to Rockefeller in 1966 to work with Neal Miller after postdoctoral studies in neurobiology in Sweden and a brief period on the faculty at the University of Minnesota. He was appointed as Professor at Rockefeller in 1981. He is a member of the US National Academy of Sciences, the Institute of Medicine, the American Academy of Arts and Sciences and a Fellow of the New York Academy of Sciences.. He served as Dean of Graduate Studies from 1991-3 and as President of the Society for Neuroscience in 1997-98. As a neuroscientist and neuroendocrinologist, McEwen studies environmentally-regulated, variable gene expression in brain mediated by circulating steroid hormones and endogenous neurotransmitters in relation to brain sexual differentiation and the actions of sex, stress and thyroid hormones on the adult brain. His laboratory discovered adrenal steroid receptors in the hippocampus in 1968. His laboratory combines molecular, anatomical, pharmacological, physiological and behavioral methodologies and relates their findings to human clinical information. He is a member of the MacArthur Foundation Research Network on Socioeconomic Status and Health, in which he is helping to reformulate concepts and measurements related to stress and stress hormones in the context of human societies. He is the co-author of a book with science writer Elizabeth Lasley for a lay audience called *The End of Stress as We Know It* published by the Joseph Henry Press and the Dana Press.

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SWPA Workshop-Perceptions of Teaching

1:00 p.m. - 4:00 p.m. Bayou Two

Chaired by Gina M Copas and Charles A Burdsal

Student perceptions of teaching: Everything you want to know

Gina M Copas, Charles A Burdsal, Paul D Harrison, Shelby G Thompson, Stephanie J Hargrave, Deanna K Douglas, Cari R Schmidt, Mary C Benton, Sandra L Ranney, Victoria A Mosack, *Wichita State University*

SWPA Symposium-Distinctiveness and Memory II

1:30 p.m. - 3:30 p.m. Mayors Chamber

Chaired by R Reed Hunt

Distinctiveness and memory II

James B Worthen	<i>Southeastern Louisiana University</i>
Denise Davidson	<i>Loyola University Chicago</i>
Pascale Michelon	<i>Washington University in St. Louis</i>
Mark Kishiyama	<i>University of California Davis</i>
Brian Mullen	<i>Syracuse University</i>
Susan Coats	<i>Southeastern Louisiana University</i>
Mark Howe	<i>Lakehead University</i>

SWPA Invited Address

2:00 p.m. - 3:00 p.m. Emerald Ballroom

Chaired by Mary M Brazier

Preventive interventions following a child's death

Gerald M Koocher *Simmons College*

Dr. Koocher received his Ph.D. in clinical psychology from the University of Missouri, Columbia in 1972. He has served as Chief of Psychology at Boston's Children's Hospital and Judge Baker Children's Center, as well as an Associate Professor at Harvard Medical School. In 2001, Dr. Koocher became Professor and Dean of the Graduate School for Health Sciences at Simmons College in Boston. His areas of expertise include adaptation to chronic illness in childhood, coping with bereavement and loss, psychological assessment, and professional and scientific ethics.

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SWPA Symposium-Neuropsychological Advances

2:30 p.m. - 4:00 p.m. Tulane

Chaired by Scott Perkins

Recent advances in neuropsychological assessment and practice

- T Scott Perkins *Abilene Christian University*
- James Crosby *Abilene Christian University*
- Fernando Isaac Andrade *Abilene Christian University*
- Jared Bengé *Abilene Christian University*
- Ryan Jessup *Abilene Christian University*
- Scott Greene *Baylor University Medical School*
- Delvida L Long *University of Houston*

CTUP Invited Address-Long Term Planning

3:00 p.m. - 4:00 p.m. Bayou Three

Chaired by Heidi Ziemer

Long-term program planning: Problems and lessons learned

- Heidi E Ziemer *University of Houston-Downtown*
- Elizabeth L Walden *University of Houston-Downtown*
- Shawn E Davis *University of Houston-Downtown*

SWPA Symposium-Breland-Bailey

3:00 p.m. - 4:00 p.m. Bayou Four

Chaired by Elson Bihm

The legacy of Marian Breland-Bailey and Animal Behavior Enterprises

- Arthur Gillaspy *University of Central Arkansas*
- Todd Wiebers *Henderson State University*
- Chris Spatz *Hendrix College*
- Elson M Bihm *University of Central Arkansas*
- Megumi Omonishi *University of Central Arkansas*

